

Assessment completed for: \_\_\_\_\_

Block: \_\_\_\_\_ Date: \_\_\_\_\_

### Socratic Circle Rubric

Socratic Circle Rubric	Not Yet Meeting Expectations	Minimally Meets Expectations	Moderately Meets Expectations	Fully Meets Expectations	Exceeds Expectations
<b>Prepares for discussion</b>	Remarks and written work suggest the text was not read or understanding remained at a surface level	Remarks and written reveal a surface reading of the text; may reveal misinterpretation of minor elements	Remarks and written work reveal a close reading of the text, but ideas seem to be less than complete	Remarks and written work reveal a close, thoughtful reading of the text; thoughtful preparation is evident	Remarks and written work reveal a close, critical reading of the text and thorough preparation.
<b>Supports ideas with references to the text</b>	Makes no specific references to text to support and defend ideas.	Makes few references to text to support and defend ideas even when challenged.	Presents interpretations without consistent references to text; is able to connect interpretations to text when challenged.	Makes specific references to text to support and defend ideas often and when challenged.	Makes specific references to text to support and defend ideas on a consistent basis; provides textual references to support or challenge interpretations presented by others.
<b>Engages in discussion and stays on-task</b>	No active contribution to circle; participation may undermine efforts of others.	Contributions are minimal or overbearing; may move off-task frequently.	Contributions are thoughtful yet infrequent. Stays on-task most of the time.	Contributions enrich discussion: thoughtful yet not necessarily connected to previous discussion. Keeps self on-task always and others at times.	Contributions enrich discussion: add to depth and respect flow of discussion and ideas. Keeps group on task.
<b>Listens respectfully and builds from ideas of others</b>	Does not listen adequately. Comments or body language suggestive of inattentiveness.	Comments tend to reflect an earlier failure to listen carefully to what was said; tends to cut other students off.	Generally listens well: - may be inattentive as evident in responses or body language - has a tendency to cut others off before they have a chance to finish their ideas.	Listens well: - pays attention and generally responds well to ideas and questions from others - enthusiasm to contribute sometimes overwhelms consideration of space for others to contribute.	Listens with maturity: builds on the contributions of others in a way that reveals accurate and perceptive listening - respectfully offers space for others to contribute.